



List of Measures for Annual, Comprehensive Survey and Quarterly Mini-Surveys

ANNUAL, COMPREHENSIVE SURVEY 1.1

Assessment	Measures
Demographics	Age, education, work, gender, sexual orientation, race, ethnicity
Placement History	Age at first removal, number of placements; ever placed in congregate care; reunification with birth parent or adoption; running away.
Permanency Status/ Current Living Situation	<p>Permanency status: In foster care, adopted, legal permanent caregiver, reunified with birth parent(s), aged out of care.</p> <p>Sense of belonging and connection in current living situation</p> <ul style="list-style-type: none"> • 3 items
Quality of Relationship with Current Caregiver	<p>Closeness, feeling cared for, and feeling respected</p> <ul style="list-style-type: none"> • 3 items <p>Normalcy – engagement in activities together with caregiver</p> <ul style="list-style-type: none"> • 10 items <p>Adolescent Attachment Questionnaire (AAQ; West et al, 1998) in reference to current caregiver the youth feels closest to</p> <ul style="list-style-type: none"> • 9 item survey of general attachment for adolescents
Quality of Relationship with Birth Parent	Type and frequency of contact with birth mother, father, and siblings
Social Support	<p>Medical Outcome Study (MOS) Social Support Survey</p> <ul style="list-style-type: none"> • Short version of social support survey that covers four domains (emotional support, tangible [also called instrumental] support, positive social interaction, and affection) • 8 items
Risk Behaviors, Prevention & Treatment	<p>Sexual health education/ pregnancy</p> <p>Juvenile justice involvement</p> <p>Drug or alcohol treatment</p> <p>Medication for mental health issues</p>

	Mental health counseling/ therapy
Emotional Wellbeing	<p>NIH Toolbox and PROMIS Health Measures</p> <ul style="list-style-type: none"> • Positive Affect (5 items) • Sadness (8 items) • Psychological Stress Experiences (4 items) • Anger (5 items) <p>Resilience/Hope (Casey Life Skills Assessment)</p> <ul style="list-style-type: none"> • 8 items assess how much hope youth have and how resilient youth are to the stresses of life
Life & Independent Living Skills	<p>Independent Living Skills (Casey Life Skills Assessment)</p> <ul style="list-style-type: none"> • 8 questions that cover the following areas: Housing/Money/Work /Transportation/ Life/ Health/ • Additional questions about participation in independent living or skills training and access to ID documents
Relational Permanence Closeness to caregivers Closeness to family of origin Safety net of financial, social and emotional support	<p>Youth Connections Scale (Center for Advanced Studies in Child Welfare, University of Minnesota)</p> <ul style="list-style-type: none"> • 4 questions about connections with caring adults • 4 questions about strength of relationships with family of origin • 18 questions about dependable support when youth leave care

QUARTERLY MINI SURVEY 1.2

Assessment	Measures
Permanency Status/ Current Living Situation/ Educational status	<p>Permanency status: In foster care, adopted, legal permanent caregiver, reunified with birth parent(s), aged out of care.</p> <p>Educational Status: Enrolled in school, working toward GED, enrolled in post-secondary education. Working.</p>
School Connectedness	School changes School belonging (5 questions; National Longitudinal Study of Adolescent to Adult Health (Add Health))
Adult Support in School	Student Engagement Instrument (Appleton et al., 2006) 5 questions
Peer Connectedness in school	Student Engagement Instrument (Appleton et al., 2006) 9 questions
Family Support for school	Student Engagement Instrument (Appleton et al., 2006) 3 questions
School Commitment	School Commitment (Hawkins et al., 2001) 4 questions Extracurricular Involvement (2 questions)
Future Educational Goals	4 questions developed for this study
Workplace Connectedness	4 questions developed for this study
Supervisor Support at Work	5 questions developed for the study
Connectedness to Co-	8 questions developed for this study

workers	
Family Support for work	3 questions developed for this study
Work Commitment	6 questions developed for this study
Future Goals	1 question

QUARTERLY MINI-SURVEY 1.3

Assessment	Measures
Permanency Status/ Current Living Situation/ Educational Status	<p>Permanency status: In foster care, adopted, legal permanent caregiver, reunified with birth parent(s), aged out of care.</p> <p>Educational Status: Enrolled in school, working toward GED, enrolled in post-secondary education. Working.</p>
Involvement in Placement Decisions	<p>4 questions to determine participation in placement decisions in child welfare court</p> <ul style="list-style-type: none"> • How often do you attend court hearings? • How often do you speak directly to the judge? • How often do you feel the judge is listening to you? • How helpful is it to talk to the judge
Adult Support and Advocacy for Youth	7 questions to determine youth engagement and experience with adults who are involved with their case in court (case worker, CASA, Attorney, PAL worker);
Youth Self-advocacy	5 questions to determine the extent to which foster youth advocate for themselves in meetings with adults involved in their case
Youth Sense of Empowerment and Self-determination	9 questions to explore the extent to which foster youth feel empowered to participate in important decisions about their placement and their future.